

# Rhode Island Department of Education

## Supplemental Educational Services 2005-2006 Service Summary Information

### **The Princeton Review, Inc.**

Name	The Princeton Review
City & County	New York, NY 10013
Contact:	Kerrie Meyerer Phone: 212-874-8282 FAX: 646-230-9485 e-mail: <a href="mailto:Kerriem@Review.com">Kerriem@Review.com</a> website: <a href="http://www.educators.princetonreview.com">www.educators.princetonreview.com</a>
Proposed location of service delivery	The Princeton Review will conduct courses in school classroom space whenever possible. If unavailable, courses will be held in community spaces within each district.
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	The Princeton Review will not provide transportation.
Service period start & end date for 2004-05	The Princeton Review will be flexible with respect to the needs of each district.
Type of certification of instructors	Internal training
Individual or small group (maximum # in small group)	Small group instruction, typically 10-15 students per instructor
Length of each tutoring session	Typically at least 2 hour sessions recommended.
Number of sessions per week	Typically at least 2 sessions per week recommended.
Cost per session	Approximately \$43 per hour per student. These costs are approximate. If approved and chosen by parent, provider and district must negotiate contract.
Grade levels served	Grades 3 through 12 served

Tutoring available in Reading and/or Math	Tutoring available in both Reading and Math
Title of tutoring curriculum utilized	The Princeton Review Supplemental Services Program
Scientifically based evidence of effectiveness	Our courses are based on assessment and analysis to inform action and scaffolding student understanding.
Specifics of reporting to parents & school (format, frequency, method of communication)	At least three paper-based reports, one following each benchmark assessment as well as one at the midpoint of the program; The Princeton Review will make a strong effort to accommodate the needs of families that require other methods of reporting.
Description of services available to diverse populations (i.e., children with disabilities, specific languages)	The Princeton Review does not service children with disabilities or LEP students.
Other information:	